

Instructions

- 1. Read the IAQ

 Backgrounder and the Background Information for this checklist.
- 2. Keep the
 Background
 Information and
 make a copy of
 the checklist for
 future reference.
- 3. Complete the Checklist.
 - Check the "yes," "no," or "not applicable" box beside each item. (A "no" response requires further attention.)
 - Make comments in the "Notes" section as necessary.
- 4. Return the checklist portion of this document to the IAQ Coordinator.

Waste Management Checklist

Name: David Paul	
School: Roger Sherman Element	ary School
Room or Area:	Date Completed: 3/21/2024
Signature: Dans Morl	<u>. L</u>

1.	WASTE MANAGEMENT	Yes	No	N/A
1a.	Ensured that waste containers are appropriate for use (for example, food waste containers should have lids)	🗹		
1b.	Ensured that waste containers are lined	🖳		
1c.	Ensured that waste from art, science, vocational classes, etc., are handled separately	ם	_\	
1d.	Labeled recycling bins clearly	e/		
	Ensured number of bins and dumpsters is adequate	1		
1f.	Ensured appropriate location of dumpsters (i.e., away from air intakes, doors, and operable windows in relation to prevailing winds)	🗹		
1g.	Ensured waste containers are emptied regularly	u		
1h.	Ensured appropriate waste removal schedule	😉		0/
li.	Ensured waste is stored in a well-ventilated room		$^{\square}$	0
1j.	Ensured any exhaust fans in the room are operating properly	9		
1k.	Checked waste storage areas for odors, contaminants, or signs of vermin	🗖		D

NOTES

Ic. No hazardous waste is generated from science, art or vocational classes Ii, kno waste is stored in building.